**Conflict Resolution Debate:**

**English Standard of Learning/ Oral Language-**The student will develop and deliver oral presentations in groups and individually (VA English SOL 8.2)

**Purpose:** Resolve conflicts in a positive and healthy manner

**Debate Question:** Should students allowed to have cellphones at school?

**Directions:** Divide the students into two groups. Group A and Group B. One group will take on the role of students who want to have cellphones at school. The other group would take the role of parents and teachers that do not agree with students having cellphones at school.

Each group member will have a spokesperson that will present their point of view and support it for the reasons for or not having cellphones at school.

Each team member will gain a maximum of five for their presentation.

Each team member will lose one point for name-calling; interrupting, or put-downs.

How did you score the other team and why?

How did I score the teams and why?

Was this helpful in seeing another person’s point of view?

After hearing both sides did you agree more with your side or the others?

Do you see how we can disagree without name-calling; interrupting, or putting others down?